



Davallia Primary School

# 2022 Annual School Report



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## From the Principal

Davallia Primary School continues to be a live and vibrant place of learning, which is built on our four core values of Respect, Responsibility, Perseverance and Innovation. These values underpin, drive and are reflected in all operations of our school. Our students are what makes our school such a fantastic environment to work in. They are interested, engaged, polite and respectful. On a daily basis, they endeavour to be the best version of themselves.

We believe learning at Davallia Primary School is not solely about academic attainment, but learning should focus on the development of the whole child. Staff achieve this through the delivery of a well-balanced and carefully crafted learning program reflective of the academic, emotional, social and physical development of each and every child. As always, our learning is carefully wrapped up in a whole lot of healthy fun.

Our values are a statement of what our school is, what our school it stands for, and what everyone can expect from our school. Our values are not simply statements of rhetoric, but are alive in our school and community, and as such, are considered to be an integral part of all school operations. Whether you are a staff member, a student, a parent, a community member or a trades person on our school site, our School Values are expected to be observed by all. Our focus in 2022 continued to see the School Values of Respect, Responsibility, Perseverance and Innovation embedded, resulting in our students being consistently complimented on their conduct, engagement and manners throughout the year. High standards in this regard is the norm and our students have certainly lived our School Values.

Over 2022, our school has seen a modest growth in student numbers with 18 new students enrolled at Davallia PS (excluding our Kindy students) with only 3 students departing. The 2023 projected commencing enrolment will be 553 students, however, it is expected this may rise slightly with additional enrolments from within the local intake area.

Our school continues to be the school of choice amongst the local community, receiving a multitude of enrolment applications from families who reside outside the local intake area. Why Davallia PS? These families suggest the following key points drive their wish to become part of our school community:

- the positive school culture
- community atmosphere
- quality teaching and learning
- pastoral care

Sadly, as our school population moves closer to capacity, most families outside the local intake area are unable to be accommodated.

The Annual School Report provides our community with valuable information regarding school performance, financial position and some of the activities and celebrations Davallia Primary School has experienced during 2022.

John O'Neill  
Principal





## From the Board Chair

Challenges associated with the COVID-19 pandemic continued in the early part of the 2022 school year. Flexibility and leadership remained integral to ensuring Davallia Primary School continued to function with quality learning programs and extra-curricular activities. The Board continued to support the Administration Team's decisions around the education and safety of our children.

All Davallians can be proud of their achievements whilst demonstrating the values of innovation, respect, perseverance and responsibility. Students, teachers, education assistants, cleaners, support staff, administration and leadership teams demonstrated their commitment to achieving outcomes that would benefit the whole community.

It is with gratitude I acknowledge the contributions of fellow board members Mr John O'Neill, Mr Mark Leaning, Mrs Sunny Kendrick, Mr Simon Haworth, Dr Mandie Shean, Mr Dan Davis, Mr David Perry and Mr Nik Shmakov. Their dedication and hard work ensures Davallia Primary School Board works with our school community to achieve the best outcomes for all students.

Adrian Fuller  
Chairperson  
Davallia Primary School Board  
December 2022



# Board Membership and Actions

## School Board Membership

### Parent Representatives

Mr Adrian Fuller	Board Chairperson
Mr Dan Davis	Parent
Mr David Perry	Parent
Mr Nik Shmakov	Parent

### Community Representative

Dr Mandie Shean	Community Member
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### Staff Representatives

Mr Simon Haworth	Staff
Mrs Sunny Kendrick	Staff
Mr Mark Leaning	Staff

### School Principal

Mr John O'Neill	Principal
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## 2022 Board Actions

- Approved the 2023 Voluntary Contributions and Charges Schedule
- Analysed the 2022 National Schools Opinion Survey data and identified future actions
- Discussed the analysis of 2022 NAPLAN Data
- Discussed and reviewed Covid-19 management strategies
- Monitored student enrolment data and accommodation pressures
- Reviewed and noted the 2022 One-line Budget
- Endorsed the 2023 School Development Days
- Endorsed the 2021 Annual School Report
- Provided recognition of and celebrated staff achievements
- Approved and endorsed the 2022 Funding Agreement
- Monitored the financial management of the school
- Monitored and supported Capital Works Program
- Endorsed application for Schools Clean Energy Funding (solar panels)
- Initiated letters of thanks to supportive community organisations

# School Context

Davallia Primary School is situated in the established northern suburb of Duncraig and is well regarded as a school of quality by the community it serves.

Built in 1974, the school now boasts a student enrolment of over 560 students. Our focus for each student is to develop their academic, social and emotional potential. We recognise all students are differently able and as such, our school caters well for academically strong students and equally for students who have specific learning needs.

Staff are highly motivated and well skilled. Their collective and collaborative efforts are focussed on the individual child, providing learning opportunities to access and engage with an appropriately challenging curriculum. With high expectations being the norm for staff and students, we at Davallia Primary School are committed to the notion of continuous improvement. Staff routinely access quality professional learning opportunities to further develop their extensive educational knowledge and skills.

School facilities continue to be a focus of development. Our school has achieved many goals and improvements in infrastructure over many years by accessing a range of funding from a variety of sources including Federal Government, Department of Education Capital Works Program, Care for Kids, Carine IGA and our amazing P & C Association. Recent developments include 2 x nature playgrounds, new gardener's workshop, new sports store, sports surfaces renewal, outdoor stage area, ICT provisions, flexible learning furniture, STEM Centre and performing arts multimedia upgrades, just to name a few!



# Vision

**“To grow resilient individuals who strive to reach their personal potential, live by our values and contribute to their community.”**

Our vision is what our community desires for the children who attend our school. Our community wishes our students to be strong and resilient individuals who persevere in their quest to reach their individual potential. Their wish is for all Davallians to develop a strong set of values which they follow, believe in and live their lives by, ultimately being valuable and active community minded citizens.





# School Values

Our School Values of Respect, Responsibility, Perseverance and Innovation are alive, real and part of our everyday experience at Davallia Primary School. Our staff embed our School Values in their planning and practice, our students believe in and endeavour to live our School Values and our community recognises the importance of our School Values. They are not a statement of rhetoric, but meaningful values that help shape our school culture.

The School Values are reflected upon during school assemblies, in signage around the school and in the behaviours we demonstrate daily. Whether you are a student, staff member, parent, community member or a tradesperson visiting our school, there is an expectation that our School Values be observed and modelled.

As a result of the consistent application of our values in all school operations, Davallia Primary School is fortunate to experience a high standard of student behaviour and conduct. Whether in classrooms, the playground or in the wider community, students at Davallia Primary School are recognised for their positive conduct.

It should be noted that Davallia Primary School does not implement a structured whole of school values ‘program’. Our values are part of the fabric of Davallia Primary School and as such, are embedded in school culture, expectation and behaviour.

The Davallia Primary School Student Leadership Readiness Program was implemented for Year 5 students as they headed towards student leadership roles during 2023. The program, consisting of the applications of taught concepts through games, discussions and activities, assists to develop understandings of what it means to be a ‘good school leader’ and the qualities and characteristics needed to lead well. These qualities are reflective of our school’s values.

So what do our school values look like in action?

Innovation - To show innovation we.....	Respect - To show respect we.....
<ul style="list-style-type: none"><li>• imagine</li><li>• are creative</li><li>• try something different</li><li>• take risks</li><li>• learn from our mistakes</li></ul>	<ul style="list-style-type: none"><li>• consider others</li><li>• really listen</li><li>• are well mannered</li><li>• follow rules</li><li>• forgive mistakes</li><li>• value uniqueness</li></ul>
Perseverance - To show perseverance we.....	Responsibility - To show responsibility we.....
<ul style="list-style-type: none"><li>• look for solutions</li><li>• do our best</li><li>• work hard</li><li>• celebrate effort</li></ul>	<ul style="list-style-type: none"><li>• own our behaviour</li><li>• think before we act</li><li>• commit and follow through</li><li>• lead by example</li></ul>





# Infrastructure and Enrolment

## SCHOOL COMMUNITY

### School Board

The School Board representation is inclusive of members from the school community, the wider community and staff. Adopting predominantly an advisory role, it supports the school through strategic planning, financial management and policy advisory.

The School Board consisted of Chairperson Mr Adrian Fuller (parent) with other board members including:

Parent Representatives – Mr Dan Davis, Mr David Perry, Mr Nik Shmakov

Staff Representatives – Mr Mark Leaning, Mrs Sunny Kendrick, Mr Simon Haworth

Community Representatives – Dr Mandie Shean

Principal – Mr John O'Neill

### Parents and Citizens Association

The P & C Association is always a progressive and highly effective aspect of our school. Raising significant funds and providing a social platform for the school community, they work tirelessly to make our school the best it can be. In 2022, their efforts saw approximately \$45,700 being raised through fundraising efforts, voluntary contributions and commissions. These funds are inclusive of recurrent provisions for ICT (\$12,000) and a range of additional resources.

## STAFF INFORMATION

Davallia Primary School is staffed with well qualified and highly skilled educators and non-teaching staff, who continue to deliver appropriately challenging and engaging learning programs. As an Independent Public School, our commitment to providing the best teaching and non-teaching staff for our students is always at the forefront of all staff selection. Staff selection processes are undertaken in line with expectations of the Public Sector Standards and Department of Education policy and guidelines.

### Teaching Qualification

All teaching staff hold suitably recognised qualifications and all are registered teachers with the Teachers Registration Board of Western Australia.

## LEARNING ENVIRONMENT

### School Facilities

The school continues to improve infrastructure to ensure a contemporary educational experience is delivered for all students who attend. Our school is very well resourced and equipped with current technologies, ensuring our students have the very best technologies available. We have had a strong endeavour to provide the best ICT opportunities for students and staff to interact and learn with. We apply a strategic replacement schedule to ensure all ICT equipment is kept to the highest standards. We recognise and appreciate the continued support of the P & C and the \$25,000 recurrent funding.

2022 saw the commencement of a capital works program with the construction of a new under cover area and music room. The expected completion date is July 2023 and we look forward to holding next year's Presentation Assembly in our new facility.

### Safety and Health

Safety of staff, students and the wider community is a priority at Davallia Primary School. We have an elected Occupational Health and Safety Officer who maintains a vigilant inspection of school facilities and practices. We are proactive in addressing potential hazards in an appropriate timeframe. All staff and students are encouraged to inform administration of any potential safety issues around our school.

## Enrolment and Infrastructure (cont.)

### STUDENT COUNCIL

The Student Council is at the pinnacle of student leadership in the school and consists of 10 elected Year 6 students. The council was ably led by our Head Girl Clara Johnson and Head Boy Jaxon Calton. Our Student Council provides significant student and whole school leadership and is always a positive role model for academic endeavour and rigour, positive student behaviour and community respect. The Student Council attend the 2022 GRIP Student Leadership Conference at the Perth Convention Centre. An annual highlight is always the Student Councillor Assembly, which in 2022 was extremely well received by the student body and wider school community. The Student Councillors support a number of charity and community groups through 'Gold Coin Days' and also supports the P & C through attendance at school discos.

### STUDENT LEADERS

A second tier of student leadership includes roles associated with Faction groupings throughout the school. The Faction Captains and Faction Vice-Captains hold significant roles which support the Physical Education program. A range of other leadership opportunities are provided for our Year 6 students including monitor positions for the Library, Eco-Warriors program, Arts and PA/Multi-media. Further to this, all Year 6 students are actively involved in the very successful, whole of school, playground Peer Mediation program. Their exemplary role modelling and positive playground problem solving was well received across the school. Year 6 students also have the opportunity to lead Jump Jam across the school.



# Infrastructure and Enrolment

## Student Attendance Data

### Attendance Target - 95%

Davallia Primary School is fortunate to have a school community who value education and recognise the importance of positive attendance patterns. During 2022, students attended school with an attendance rate lower than previous years. The impact of post Covid-19 travel opportunities has impacted on student attendance. Although our school attendance rate is very similar to that of 'Like' schools, our target was not achieved. It is expected this target will be slightly adjusted moving forward.

Average attendance rate (%)

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public schools	School	Like Schools	WA Public schools	School	Like Schools	WA Public schools
2022	89.7%	90.2%	88.3%	90.9%	77.3%	69.5%	89.7%	90.0%	86.6%
2021	93.5%	94.2%	92.4%	96.4%	82.5%	76.8%	93.5%	94.0%	91.0%
2020	94.6%	94.9%	93.2%	82.4%	85.3%	77.6%	94.5%	94.8%	91.9%
2019	93.1%	94.3%	92.7%	N/A	N/A	N/A	93.1%	94.2%	91.6%

## Class Structure

Davallia Primary School operates a double or triple stream class structure. In 2022 the following class groupings were in operation:

- 3 x Kindergarten
- 3 x Pre-Primary
- 4 x Year 1
- 3 x Year 2
- 3 x Year 3
- 2 x Year 4
- 1 x Year 4/5
- 2 x Year 5
- 1 x Year 5/6
- 2 x Year 6

Year Group	Classes	Students
Kindergarten	3	69
Pre-Primary	3	63
Years 1 to 6	17	422
Total	23	564





## 2022 Celebrations

There is always something exciting happening at Davallia Primary School and there is a lot to celebrate. Some of our collective achievements and celebrations are listed below:

- Aboriginal Artist in Residence – Local Noongar artist, Kev Bynders
- ANZAC Memorial Service
- Family Fun Night
- Ride to School Day
- Year Five Stargazing Night
- Commencement of a \$1.80m Under Cover Area and Music Room capital works project
- Successful Colour Run/Lapathon - \$8,864
- Carine District Sports Association – Athletics Runner-up Champion School
- Carine District Sports Association – Winter Sports Volleyball B Champion School
- Carine District Sports Association – Winter Sports Volleyball A Runner-up Champion School
- Carine District Sports Association – Winter Sports Football Runner-up Champion School
- Carine District Sports Association – Winter Sports Soccer Runner-up Champion School
- Carine District Sports Association – Lightning Carnival Soccer Runner up Champion School
- Carine District Sports Association – Lightning Carnival Football Runner up Champion School
- City of Joondalup, Instyle Tennis Competition – Champion Primary School
- Year 6 Rottneet Island Camp – 68 students and 10 staff attended
- Year 5 Zoo Snoozes – 3 groups
- Year 2 Sleep Over – 3 classes in the Under Covered Area
- Faction Athletics Carnival champions – Marri Faction
- Delphie Zhang and Laura Conerdi artworks selected to be displayed at North Metropolitan Regional Education Office



# NAPLAN Analysis Summary

Below is a summary of collected data from the National Assessment Program Literacy and Numeracy (NAPLAN) for students in Years 3 and Year 5 in 2022. The School Mean is compared to the State Mean and 'Like Schools' Mean. 'Like Schools' are other WA Public schools having a similar socio-economic index. The scores below are the raw NAPLAN scores, which allow results to be compared across year levels and over time. Highlighted areas are comparisons according to our business plan targets.

## 2022 NAPLAN Results

Reading	Yr3	Yr5
School Mean	462	553
Australian School Mean	438	510
WA Schools Mean	428	505
'Like Schools' Mean	479	539
DPS students in top 20% of the nation	31%	43%
DPS students in middle 60% of the nation	61%	53%
DPS students in bottom 20% of the nation	8%	4%

Grammar	Yr3	Yr5
School Mean	460	547
Australian School Mean	433	499
WA Schools Mean	424	496
'Like Schools' Mean	473	535
DPS students in top 20% of the nation	24%	41%
DPS students in middle 60% of the nation	68%	53%
DPS students in bottom 20% of the nation	8%	6%

Writing	Yr3	Yr5
School Mean	439	506
Australian School Mean	422	484
WA Schools Mean	419	480
'Like Schools' Mean	448	506
DPS students in top 20% of the nation	29%	33%
DPS students in middle 60% of the nation	64%	65%
DPS students in bottom 20% of the nation	7%	2%

Spelling	Yr3	Yr5
School Mean	439	515
Australian School Mean	418	505
WA Schools Mean	414	503
'Like Schools' Mean	448	531
DPS students in top 20% of the nation	29%	31%
DPS students in middle 60% of the nation	63%	67%
DPS students in bottom 20% of the nation	8%	2%

Numeracy	Yr3	Yr5
School Mean	422	530
Australian School Mean	400	488
WA Schools Mean	395	487
'Like Schools' Mean	436	542
DPS students in top 20% of the nation	32%	33%
DPS students in middle 60% of the nation	65%	63%
DPS students in bottom 20% of the nation	3%	4%

## Proportion of Year 3 and Year 5 students meeting the National Minimum Standard in Numeracy, Reading, Writing, Spelling, Grammar and Punctuation

	Numeracy	Reading	Writing	Spelling	Grammar
Year 3	100%	100%	98%	91%	100%
Year 5	100%	92%	98%	100%	100%

# Numeracy Target

**Numeracy Target**  
*In Numeracy, Year 3 and Year 5 performance will equal or exceed the performance of ‘Like Schools’.*

In 2022 a continued focus has been placed on the delivery of and assessment against the Australian Curriculum. NAPLAN data suggests appropriate student achievement over time when compared to State and National achievement.

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

**NB – There was no NAPLAN data collected in 2020**

	Year 3 Numeracy							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	29%		36%	32%	38%		35%	39%
Middle 60%	64%		57%	65%	56%		58%	55%
Bottom 20%	8%		7%	3%	7%		7%	5%

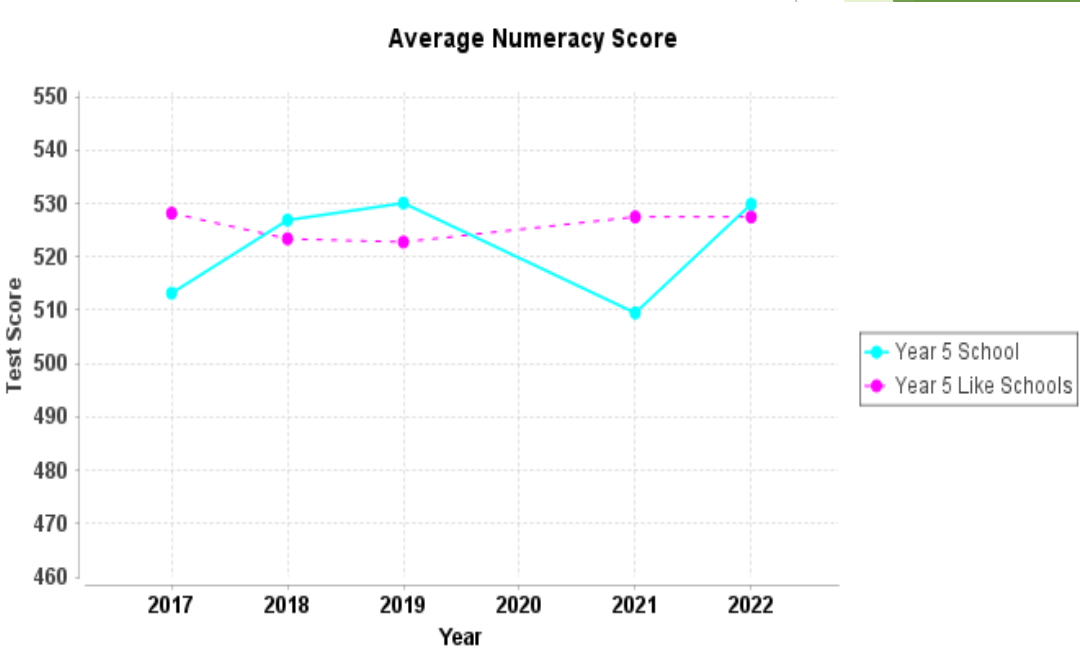
  

	Year 5 Numeracy							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	39%		29%	33%	36%		38%	40%
Middle 60%	59%		65%	63%	57%		57%	55%
Bottom 20%	2%		6%	4%	7%		5%	5%

## 2020 – 2022

As the NAPLAN assessment was not undertaken in 2020 due to the COVID-19 pandemic, data is not available to make a comparison between the focus years of 2020 and 2022.

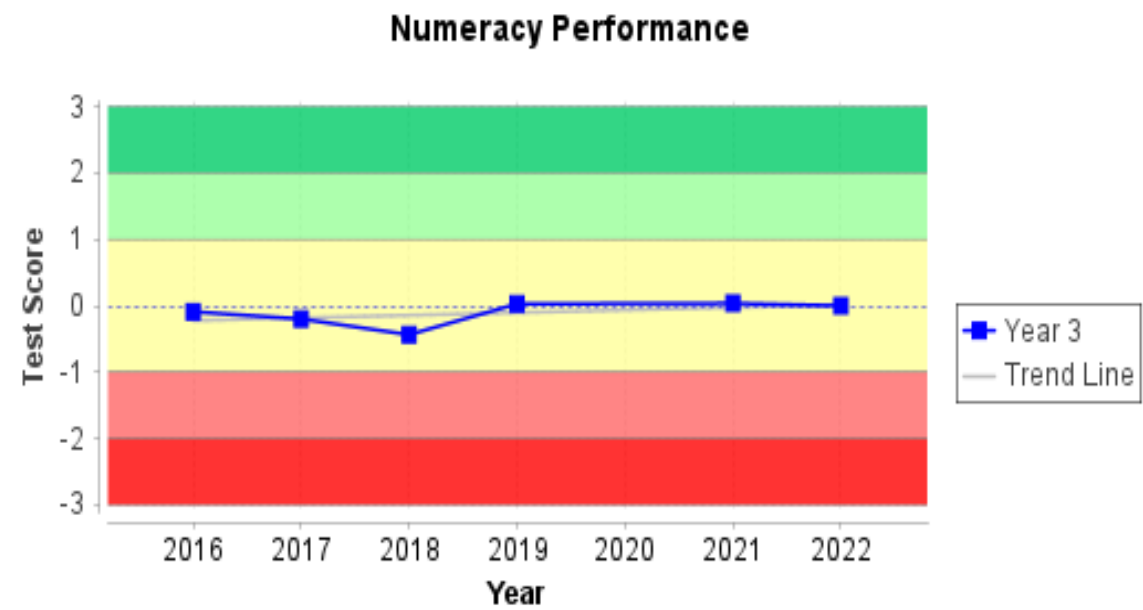
In 2022 the data suggests Year 3 cohort performance was close to that of like schools. A very similar achievement was realised in our Year 5 cohort.





# Numeracy Target (cont.)

Comparative Year 3 student performance data reflects consistent attainment of the expected mean from 2019 - 2022.



2022 Year 5 student performance data demonstrates better than ‘Like School’ performance. The Davallia Mean was 6% above ‘Like Schools’ performance in Year 5 Numeracy.

Numeracy performance remains strong in Year 3 due to 50% of students in Bands 5 & 6 and 28% of the cohort in the top 20% of student results, despite being lower compared to ‘Like Schools’. The Davallia Mean was 14% below ‘Like Schools’ performance in Year 3 Numeracy.

Proficiency Band Summary

Band	NAPLAN Score Range	Numeracy							
		Year 3				Year 5			
		2021		2022		2021		2022	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					10%	20%	16%	19%
7	530 - 581					26%	27%	35%	28%
6	478 - 529	27%	24%	23%	30%	38%	30%	29%	31%
5	426 - 477	19%	26%	17%	25%	22%	17%	16%	18%
4	374 - 425	34%	29%	35%	25%	3%	4%	4%	4%
3	322 - 373	12%	14%	23%	14%	1%	1%	0%	0%
2	270 - 321	5%	5%	3%	4%				
1	Up to 269	1%	1%	0%	1%				

## 2022 - 2023 Foci from Data Analysis

- Provide targeted early intervention
- Provide Mathematics extension opportunities throughout the years
- Provide targeted remediation based on NAPLAN and PAT analysis in Ed Companion
- Focus on problem solving and deconstructing word problems
- Address readiness for NAPLAN Online

# Literacy Target - Reading

## Reading Target

*In Reading, Year 3 and Year 5 performance will equal or exceed the performance of 'Like Schools'.*

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

	Year 3 Reading							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	36%		36%	31%	36%		38%	41%
Middle 60%	60%		60%	61%	57%		57%	52%
Bottom 20%	4%		4%	8%	7%		5%	6%

	Year 5 Reading							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	33%		38%	43%	34%		37%	35%
Middle 60%	55%		48%	53%	58%		57%	59%
Bottom 20%	12%		14%	4%	7%		6%	7%

## 2020 – 2022

As the NAPLAN assessment was not undertaken in 2020 due to the COVID-19 pandemic, data is not available to make a comparison between the focus years of 2020 and 2022.

In 2022 the data suggests Year 3 cohort performance was a slightly lower to that of like schools, particularly in the top 20%. Our Year 5 cohort data suggests stronger performance than that of like schools.

## Proficiency Band Summary

Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2021		2022		2021		2022	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					28%	26%	31%	24%
7	530 - 581					28%	34%	33%	35%
6	478 - 529	45%	49%	45%	54%	14%	28%	24%	27%
5	426 - 477	22%	23%	20%	21%	20%	8%	8%	10%
4	374 - 425	22%	15%	21%	13%	9%	3%	2%	4%
3	322 - 373	7%	8%	7%	8%	1%	1%	2%	1%
2	270 - 321	3%	4%	7%	3%				
1	Up to 269	1%	1%	0%	1%				

65% of the Year 3 cohort achieved in Bands 5 & 6 or above.

Despite this, Year 3 performance in Reading does not meet the target for the Top 20%. 31% of the Year 5 cohort achieved in Band 8 or above.

Year 5 performance in Reading exceeds 'Like School' performance in Reading.

## 2022 - 2023 Foci from Data Analysis

- Introduction of Lexiled Readers from Yr2 -6 (*Extension opportunity for Year Two readers*)
- Maintain targeted early intervention through small group strategies
- Remediation based on analysis of NAPLAN, PAT data using Ed Companion

# Literacy Target – Punctuation and Grammar

## Punctuation and Grammar Target

*In Punctuation and Grammar, Year 3 and Year 5 performance will equal or exceed the performance of 'Like Schools'.*

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

	Year 3 Grammar and Punctuation							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	27%		28%	24%	38%		38%	40%
Middle 60%	67%		61%	68%	55%		56%	51%
Bottom 20%	6%		11%	8%	8%		6%	7%

	Year 5 Punctuation and Grammar							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	34%		12%	41%	36%		40%	37%
Middle 60%	56%		71%	53%	57%		52%	57%
Bottom 20%	10%		18%	6%	8%		7%	6%

## 2020 – 2022

NAPLAN was not conducted in 2020.

As Year 3 students in 2021, less than 30% of the cohort achieved in the top 20%. As in previous years, the % of students in the top 20% of all students in Year 3 is well below 'Like Schools' performance.

In Year 5 40% of the cohort achieved in the top 20% of all students tested in comparison to 37% in 'Like Schools'. This is a significant improvement on 2021.

## Proficiency Band Summary

Band	NAPLAN Score Range	Grammar & Punctuation							
		Year 3				Year 5			
		2021		2022		2021		2022	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					6%	31%	27%	27%
7	530 - 581					40%	25%	25%	26%
6	478 - 529	40%	50%	45%	52%	26%	21%	35%	27%
5	426 - 477	31%	23%	19%	19%	19%	15%	6%	15%
4	374 - 425	13%	16%	17%	16%	7%	5%	6%	5%
3	322 - 373	8%	7%	13%	7%	1%	2%	0%	1%
2	270 - 321	6%	3%	4%	5%				
1	Up to 269	3%	2%	1%	1%				

## Proficiency Bands

45% of Year 3 cohort achieved in Band 6 or above which is similar to 'Like Schools' (52%). 52% of Year 5 cohort achieved in Bands 7&8 or above compared to 53% in 'Like Schools'. We did not reach the target set for Punctuation and Grammar in Year 3 although we exceeded the target set for Year 5 in 2022

## 2022 - 2023 Foci from Data Analysis

- Use of correct terminology/metalinguage across the school
- Word-level grammar (different classes of words used in English - nouns, verbs, etc, the functions they perform in sentences and when they are combined in particular recognisable groups such as phrases and noun groups)
- Targeted explicit teaching of adverbs, adjectives and apostrophes
- Sentences and clause-level grammar (ie. What a clause is and how simple, compound and complex sentences are constructed through one clause (simple) or by combining clauses using different types of conjunctions)
- Different classes of words used in English (nouns, verbs, etc), the functions they perform in sentences and when they are combined, in particular recognisable groups such as phrases and noun groups
- Heighten the awareness of effective editing skills
- Target boundary punctuation
- Early intervention strategies
- Remediation based on analysis of NAPLAN, PAT data using Ed Companion



# Literacy Target – Spelling

## Spelling Target

*In Spelling, Year 3 and Year 5 performance will equal or exceed the performance of 'Like Schools'.*

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

	Year 3 Spelling							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	20%		22%	29%	21%		33%	35%
Middle 60%	70%		68%	63%	62%		60%	58%
Bottom 20%	11%		10%	8%	8%		8%	7%

	Year 5 Spelling							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	30%		19%	31%	32%		32%	31%
Middle 60%	62%		71%	67%	60%		58%	61%
Bottom 20%	9%		10%	2%	8%		8%	8%

## 2020 – 2022

NAPLAN was not conducted in 2020.

The Year 3 Spelling results were slightly below 'Like Schools' achievement, with some gains in the number of students in the top 20% of students since Year 3 in 2021.

The 2021 Year 5 results were equal to those of 'Like Schools'.

## Proficiency Bands

56% of the Year 3 cohort achieved in Bands 5 & 6 or above which is below to 'Like Schools' (68%).

55% of the Year 5 cohort achieved in Bands 7 & 8 or above compared to 53% in 'Like Schools'.

The target for Year 3 Spelling was not reached in 2022.

The target for Year 5 Spelling was met in 2022.

Band	NAPLAN Score Range	Spelling							
		Year 3				Year 5			
		2018		2019		2018		2019	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					15%	18%	6%	18%
7	530 - 581					24%	28%	36%	30%
6	478 - 529	29%	30%	23%	34%	44%	31%	34%	28%
5	426 - 477	29%	27%	24%	26%	9%	17%	18%	17%
4	374 - 425	26%	24%	30%	23%	5%	6%	4%	5%
3	322 - 373	6%	12%	15%	11%	4%	1%	2%	2%
2	270 - 321	9%	5%	8%	4%				
1	Up to 269	2%	2%	0%	2%				

	Above National Minimum Standard
	At National Minimum Standard
	Below National Minimum Standard

## 2022 - 2023 Foci from Data Analysis

- Targeted small group 'Sounds Write' intervention Yr 1-6
- Use of correct terminology/metalanguage across the school for Spelling and Grammar - morphemes
- NAPLAN styled Spelling correction tasks (correcting a misspelt word)
- NAPLAN styled Spelling context tasks (identification of misspelt words)
- Vocabulary focus - exposing students to broader vocabulary beyond spelling levels (Guided Reading, PLD Dictation)
- Continue to use data collected from On-Entry Assessment for targeted early intervention and to inform planning when transitioning from PP to Year 1
- Remediation based on analysis of NAPLAN, PAT data using Ed Companion.

# Literacy Target - Writing

## Writing Target

*In Writing, Year 3 and Year 5 performance will equal or exceed the performance of ‘Like Schools’.*

This table presents the % of Davallia Primary School students who achieved in the top 20%, middle 60% and bottom 20% of all schools assessed.

	Year 3 Writing							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	23%		34%	29%	31%		38%	45%
Middle 60%	76%		60%	64%	65%		55%	50%
Bottom 20%	2%		5%	7%	4%		7%	5%

	Year 5 Writing							
	School				Like Schools			
	2019	2020	2021	2022	2019	2020	2021	2022
Top 20%	34%		25%	33%	32%		39%	36%
Middle 60%	60%		59%	63%	62%		51%	60%
Bottom 20%	6%		16%	2%	6%		10%	5%

## 2020 – 2022

NAPLAN was not conducted in 2020.  
 In 2022 the Year 5 cohort achieved similar results to ‘Like Schools’ in the Top 20%, Middle 60% and Bottom 20%.

2022 Writing performance in Year 3 was similar to that of the 2021 cohort. The percentage of students in the top 20% at Davallia (29%) was considerably lower than that of ‘Like Schools’ (45%).

## Proficiency Bands

66% of the Year 3 cohort achieved in Bands 5&6 or above which is slightly below to ‘Like Schools’ (73%).  
 33% of the Year 5 cohort achieved in Bands 7&8 or above compared to 36% in ‘Like Schools’. The target for Writing has been met in Year 5 only.

Proficiency Band Summary

Band	NAPLAN Score Range	Writing							
		Year 3				Year 5			
		2021		2022		2021		2022	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					6%	14%	6%	13%
7	530 - 581					19%	26%	27%	23%
6	478 - 529	34%	38%	17%	34%	35%	34%	35%	36%
5	426 - 477	36%	41%	49%	39%	29%	20%	31%	20%
4	374 - 425	25%	15%	24%	19%	9%	5%	0%	6%
3	322 - 373	4%	4%	5%	5%	1%	1%	2%	3%
2	270 - 321	1%	2%	4%	2%				
1	Up to 269	0%	1%	0%	1%				

## 2022 - 2023 Foci from Data Analysis

- Cross School Moderation
- Introduction of Brightpath writing sample analysis
- Continued focus on editing skills with a specific focus on the transference of spelling knowledge to writing
- Continue to ensure a full range of genre is covered, although a consistent focus on persuasive and recount writing
- Plan, draft and publish imaginative and persuasive print

# National Schools Opinion Survey - Staff

## Target – The school to achieve ratings >4.2 in all ratings of the National Schools Opinion Survey

As a global statement, survey results continue to indicate staff believe Davallia Primary School is a good school, children feel safe at school and Davallia Primary School has good teachers who expect their children to do their best.

An overall survey rating average of 4.67 continues to be a strong indicator of our success as a school. Ratings ranged from 4.2 through to 4.9. The seven highest rating survey points was were:

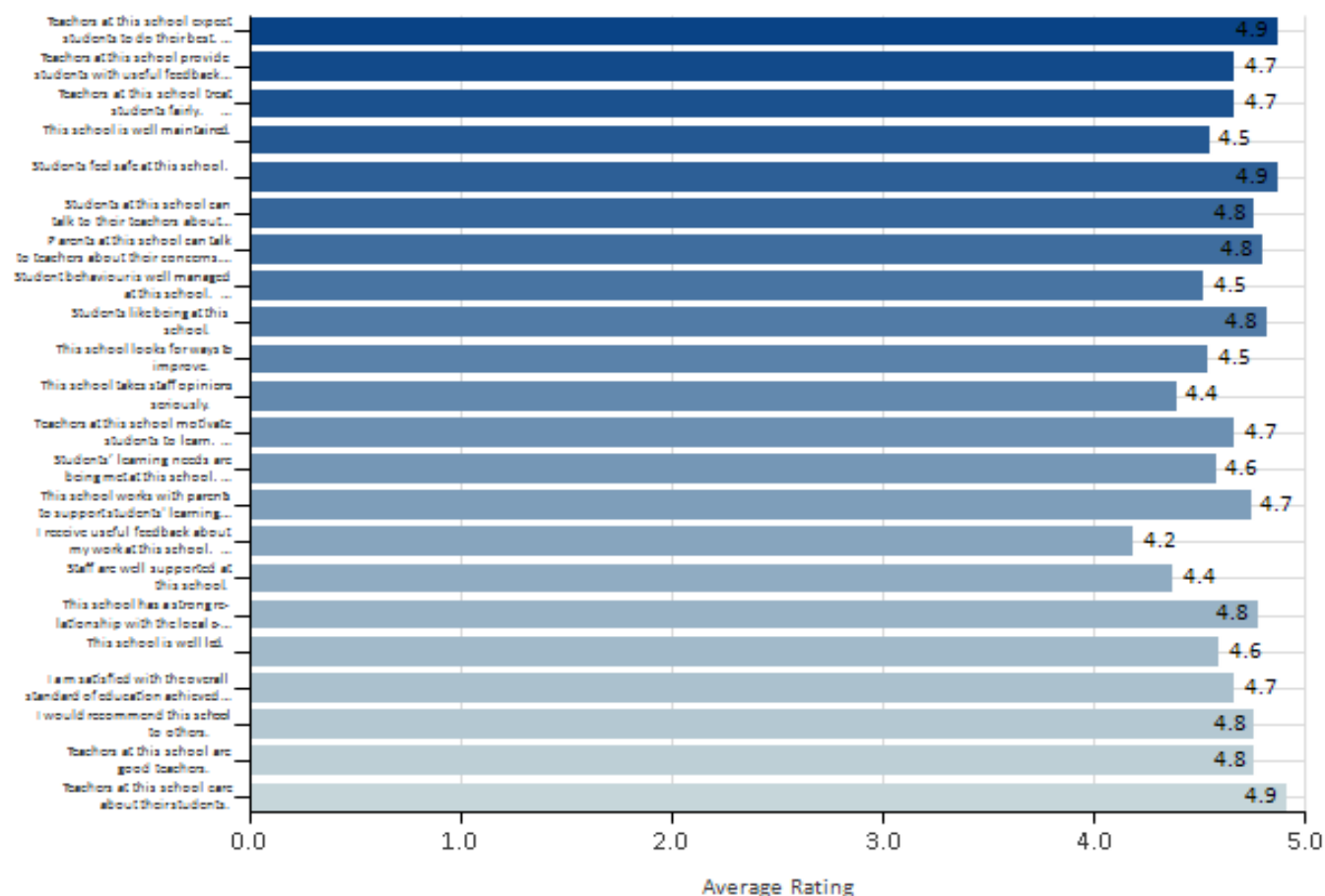
- ▶ Teachers at this school expect students to do their best (4.9)
- ▶ Teachers care about their students (4.9)
- ▶ Students feel safe at this school (4.9)
- ▶ Students at this school can talk to their teacher about their concerns (4.8)
- ▶ Parents at this school can talk to their teacher about their concerns (4.8)
- ▶ The school has a strong relationship with the community (4.8)
- ▶ I would recommend this school to others (4.68)

Although meeting the target in this area and achieving a very strong positive response of 4.2, the lowest rated response was:

- ▶ I receive useful feedback regarding my work  
     7% Disagreed (4 responses)  
     7% Neither Agreed nor Disagreed  
     26% Agreed  
     59% Strongly Agreed

Having workshopped this question with staff, it was suggested some staff felt they would like an increase in formal feedback on their work, whilst others would like an increase in classroom visits by administration and other staff. The majority of staff felt the feedback they were receiving was sufficient and constructive. All staff felt supported in their roles.

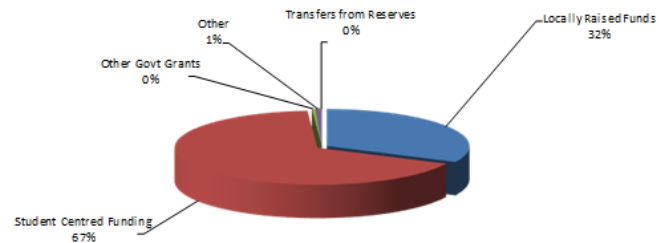
## Graphical Representation



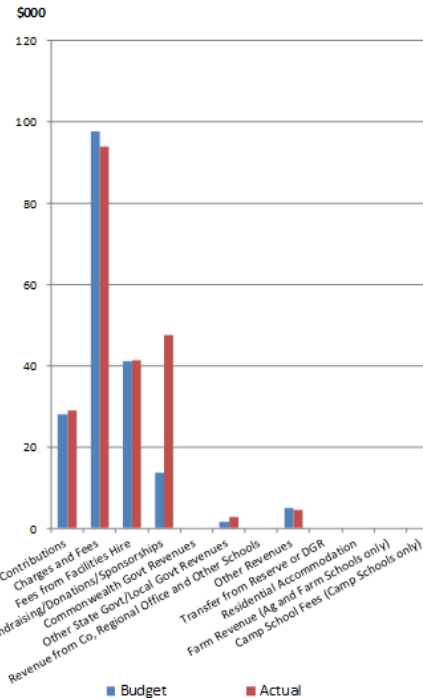
# Financial Summary as at 31 December 2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 27,976.00	\$ 28,925.80
2	Charges and Fees	\$ 97,791.00	\$ 93,994.61
3	Fees from Facilities/Hire	\$ 41,210.00	\$ 41,427.35
4	Fundraising/Donations/Sponsorships	\$ 13,600.00	\$ 47,420.63
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,500.00	\$ 2,709.09
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 5,079.00	\$ 4,544.65
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>		<b>\$ 187,156.00</b>	<b>\$ 219,022.13</b>
<b>Opening Balance</b>		<b>\$ 98,826.88</b>	<b>\$ 98,826.88</b>
<b>Student Centred Funding</b>		<b>\$ 287,537.82</b>	<b>\$ 440,833.82</b>
<b>Total Cash Funds Available</b>		<b>\$ 573,520.70</b>	<b>\$ 758,682.83</b>
<b>Total Salary Allocation</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Funds Available</b>		<b>\$ 573,520.70</b>	<b>\$ 758,682.83</b>

Actual Year to Date by funding sources

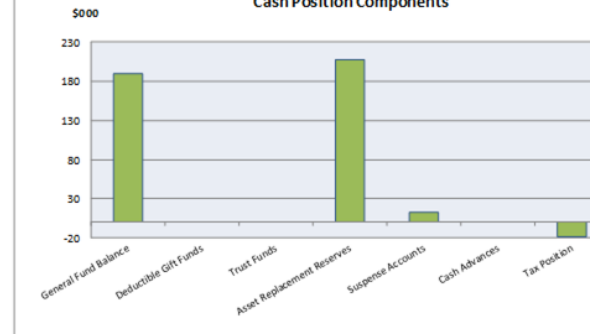


Locally Raised Revenue - Budget vs Actual

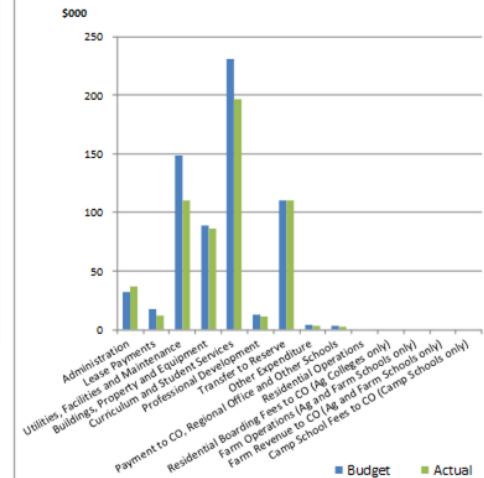


Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 32,172.00	\$ 36,708.60
2	Lease Payments	\$ 17,500.00	\$ 11,742.52
3	Utilities, Facilities and Maintenance	\$ 148,345.00	\$ 110,131.97
4	Buildings, Property and Equipment	\$ 89,021.00	\$ 86,551.06
5	Curriculum and Student Services	\$ 231,286.00	\$ 196,894.75
6	Professional Development	\$ 12,800.00	\$ 10,894.67
7	Transfer to Reserve	\$ 110,000.00	\$ 110,000.00
8	Other Expenditure	\$ 3,895.00	\$ 3,039.58
9	Payment to CO, Regional Office and Other Schools	\$ 2,920.00	\$ 2,745.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>		<b>\$ 647,938.00</b>	<b>\$ 568,708.15</b>
<b>Total Forecast Salary Expenditure</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Expenditure</b>		<b>\$ 647,938.00</b>	<b>\$ 568,708.15</b>
<b>Cash Budget Variance</b>		<b>\$ (74,418.30)</b>	

Cash Position Components



Goods and Services Expenditure - Budget vs Actual



Cash Position Components	
<b>Bank Balance</b>	<b>\$ 390,774.30</b>
<b>Made up of:</b>	
1 General Fund Balance	\$ 189,974.68
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 207,446.14
5 Suspense Accounts	\$ 12,050.48
6 Cash Advances	\$ -
7 Tax Position	\$ (18,697.00)
<b>Total Bank Balance</b>	<b>\$ 390,774.30</b>



## School Song



### Davallia Primary School Song

*Leading the way will be dark green and red  
D for Davallia, always ahead  
Working together as good schools do  
Come sing along with us too*

*Davallia... Davallia... D-A-V-A, double L-I-A  
Davallia... Davallia... Here's to our school Hip  
Hooray*

*Grow with respect in this school which is ours  
Over all others Davallia towers  
Trying so hard in whatever we do  
To Davallia we'll always be true*

*Davallia... Davallia... D-A-V-A, double L-I-A  
Davallia... Davallia... Here's to our school Hip  
Hooray, Hip Hooray*