

# The Davallian

23rd May 2025 No. 7 Grow with Respect

Dear Parents and Community Members,

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## C5 Assembly

Congratulations to Mr Lee's awesome Year 4's from C5, who hosted yesterday's assembly. They presented an assembly all about our School Value of Innovation. Not only did they explain exactly what Innovation is all about, they highlighted a number of great Australian innovators, including Dr David Warren (black box flight recorder), Professor Fiona Wood (spray-on skins for burns victims) and Dr Mark Lidwill, who invented the electronic pacemaker. Well done on a great assembly.



#### **Speaking Out Survey**

Yesterday, students from Years 4 – 6 participated in the Commissioner for Children and Young People's Speaking Out Survey. The Speaking Out Survey is a comprehensive survey of children's wellbeing in WA, providing valuable insights for both government and non-government organisations to guide policies and programs. It is the only state-wide survey in Australia tracking the wellbeing of children and young people over time. Participating schools receive a confidential report on their students' health and wellbeing, offering valuable feedback from the students' perspective.

The survey asks students about the following key areas:



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SMS student absences to 0408 924 839



## Principal's Message (continued)

#### Reconciliation Week - Next Week

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. We will enjoy a week of activities for students to engage and learn from.





## Wear it Yellow Day – Sorry Day (Monday 26<sup>th</sup> May)

Parents are invited to join us on Monday, 26th May at 9:00am, in the new undercover area, as we come together to commemorate National Sorry Day. We warmly welcome your attendance at this significant event as we reflect, acknowledge, and show our support - we hope you can join us.

Davallia Primary School is proud to support Children's Ground by holding our very own fundraiser on National Sorry Day. To show our support, students are invited to wear yellow free dress or accessories on the day for a gold coin donation. Children's Ground is an important organisation working alongside First Nations communities to create a better future for the next generation - led by culture, strength, and self-determination. Let's wear yellow and stand together for change!

## Year 6 Ern Halliday 'Challenge by Choice' Day

This week, our Year 6's enjoyed a fabulous day of 'Challenge by Choice' at Ern Halliday. This day is all about our Year 6's being empowered to challenge themselves to undertake some activities they may not have experienced before or may be even a little scared to have a go at. Sounds like it was a great day and our senior students were fully engaged, motivated and challenged!









## Principal's Message (continued)

## **Premier's Reading Challenge 2025**

Escape into a work of exciting stories, develop a love of reading and log your activity to for a chance to win weekly prizes. Registrations opened 24<sup>th</sup> March 2025 with the challenge running from 7<sup>th</sup> April to 27<sup>th</sup> June. For more information, please visit

www.premiersreading challenge.wa.edu.au



#### **Fun Fact**

Which staff member was the Head Girl of a local private high school?

Find the answer later in the newsletter.



Parents will be able to start accessing student assistance payments, worth \$250 for secondary students and \$150 for kindergarten and primary students, from April 29 through the Service WA app.



## **Term 2 School Development Day**

Just a reminder that this term the School Development Day will be Friday 30<sup>th</sup> May which leads into the WA Day long weekend (4 day long weekend for some).

## Long Service Leave – John O'Neill

I will be accessing Long Service Leave from Tuesday 27<sup>th</sup> May through to Monday 16<sup>th</sup> June. In my absence, Mark Leaning will assume the role of Principal. You can contact Mr Leaning via the front office or via email Mark.Leaning@education.wa.edu.au.

Have a great fortnight!

John O'Neill

Principal

Fun Fact Answer – Miss O'Neil was the Head Girl of Sacred Heart College!

## **School Operational Times**

School times are as follows:

#### Monday to Friday

8.40 am	Classrooms Open	Students arrive at school, attend class and ready for the day
8.55 am	Period 1	Siren sounds for the start of the day
9.40 am	Period 2	
10.25 am	Period 3	
11.10 am	Recess	Siren Sounds (20 min recess time)
11.30 am	Period 4	Siren sounds and children return to class
11.50 am	Period 5	
1.00 pm	Lunch	Siren Sounds (40 min lunch time)
1.40 pm	Period 6	Siren Sounds and children return to class
2.25 pm	Period 7	
3.10 pm	<b>School Concludes</b>	

NB: Each Wednesday the school closes at 2.45pm



## Associate Principal's Message

## Sorry Day and Reconciliation Week

Next week, our school is taking time to recognise some very important days: **Sorry Day** and **Reconciliation Week**. These

special days help us learn about Australia's history and remind us how we can be kind, fair, and respectful to everyone—especially Aboriginal and Torres Strait Islander peoples, who were the first people to live on this land.

**Sorry Day** (Monday May 26<sup>th</sup>) is an opportunity to acknowledge the things that happened to Aboriginal and Torres Strait Islander children and the mistakes that were made in the past. These stories are very important and need to be shared so we can learn from previous generations' mistakes and understand the long-lasting impact of past policies.

**Reconciliation Week** (May 27 to June 3) is a time when all Australians can come together to learn, listen, and show respect for First Nations peoples and cultures. It's about making things better and fairer for everyone and working together with kindness and understanding.

We all look different, speak in different ways, and have different families and traditions, and that's a good thing! The world is an amazing place because of our differences. When we learn about other people's stories and cultures, especially the

culture of the First Nations peoples, we grow in kindness and respect.

#### **How You Can Help at Home**

• Talk About What We're Learning All classes have participated in a lesson where they've written a commitment

statement, even our kindy kids, so ask your child what they've learned at school about Sorry Day or Aboriginal culture.

Listen to their thoughts and share your own in a gentle, caring way.

 Read Together There are many beautiful children's books that tell stories from Aboriginal and Torres Strait Islander

perspectives. Reading these stories together can help children understand and connect.

- **Celebrate Differences** Encourage your child to notice and celebrate what makes people unique—whether it's the way they look, speak, or what they believe. These differences make the world interesting and special.
- **Be a Role Model** Show your child what respect and kindness look like. Say hello to neighbours, speak kindly about

others, and be curious about different cultures.

Each class's statements will be on display to share with the community on Sorry Day. A board will be placed outside the new undercover area for parents to look at as they arrive. We are so proud of the statements. They reflect such empathy and the depth of understanding that exists in this generation of young Davallians and future Australian decision makers.

Reconciliation is about walking together, not just in school, but at home and in our communities too. When we teach

children to be proud of who they are and respectful of others, we help build a better, kinder world for everyone.

Let's keep learning and growing together.

Mark Leaning
Associate Principal

## P&C News

# **Busy Bee-TOMORROW!**



#### School Notices



# 🔭 Davallia Primary Leads the Way in Sustainability! 🔭



At Davallia Primary School, we're proud to be growing not just young minds—but environmentally conscious citizens too! Our school is taking strong steps toward reducing waste and building a culture of sustainability that starts in the classroom and reaches far beyond the school gates.

## Our Commitment

We're dedicated to minimising waste sent to landfill by:

- Reducing waste across the school,
- Recycling materials wherever possible, and Teaching our students how to make sustainable choices every day. Sustainability is not just a topic—it's a part of our daily school life and is woven into our learning, from Early Childhood through to Year 6.

## How We're Making a Difference

Here are some of the ways we're putting our values into action:

Sustainability in the Curriculum

Students across all year levels explore environmental topics and practices in their learning.

Daily Green Habits

We encourage all students to take part in sustainable actions like using Containers for Change, sorting waste into the correct bins, and recycling paper.

Student Leadership with a Purpose

We've launched student-led teams to keep our school on track:

Green Team (Established 2024): Two students from every class help guide their classmates in sustainable practices, including composting Crunch & Sip scraps, turning off classroom lights, and washing compost buckets weeklv.

Waste Warriors (Year 6): Our senior students lead the way by collecting classroom paper recycling and setting an example for the rest of the school.

Community Action

Our Year 1 students take part in a beach clean-up —an initiative that was started in 2024.

Looking Ahead

Our commitment to sustainability is ongoing. We continue to review best practices, adapt our programs, and find new ways to engage students in caring for the environment. At Davallia Primary, every student plays a part in building a greener future—at school and beyond.

Together, we can make a difference.



## School Notices



#### **POSITIVE PARENTING**

## Parent traps

By Professor Matt Sanders

It's tough being a parent but it's easy to fall into one of the common parenting traps.

**The criticism trap** is when there are frequent power struggles with your child. The situations escalate from criticising to threatening and yelling. This type of discipline often backfires. The parent's anger makes the child and parent resentful and

hostile. If these kinds of battles take place frequently, it's time to try a new way of handling the situation.

**The "leave them alone" trap** involves the parent simply not acknowledging their child when they are behaving well. If good behaviour is taken for granted it may be replaced with the misbehaviour that receives more attention. A basic principle of positive parenting is to praise behaviours you would like to see more often.

The "for the sake of the children" trap occurs when parents in unhappy marriages stick doggedly to the same marriage routines, for the sake of the children, rather than addressing the problems constructively.

**The perfect parent trap**. There is no such thing as a perfect parent and trying to be one will only lead to disappointment, resentment, guilt, and feelings of inadequacy.

**The martyr trap** is one where parents become so over-involved in the task of parenting, they neglect their own needs. The parents' relationship suffers and may end in feelings of dissatisfaction and resentment. Quality parenting can only happen when adults have their own lives in balance.

Professor Matt Sanders is founder of the Triple P – Positive Parenting Program®. For more information go to <a href="https://www.triplep-parenting.net">www.triplep-parenting.net</a>

# Community Notices

#### Care For Kids @ Davallia Primary School

Care for Kids OSHC run a great program on site at Davallia Primary School. Qualified carers, great activities, afternoon tea, ECRU accredited. To book, please call 9246 9551 or email the centre duncraigoshc@careforkidswa.net.au

