

Principal's Message

Associate Principal's

Community Notices

MessageChaplains CornerSchool NoticesP&C News

# The Davallian

Grow with Respect 20 June 2025 No. 9

Dear Parents and Community Members,

# In this issue C2 Assembly

Congratulations to Miss Pickering and her wonderful Year 3 class, who presented yesterday's assembly. Their assembly recognised Real Food Day, celebrated on June 19th, to promote healthier food choices and an active lifestyle. It emphasises the importance of minimally processed foods and reducing the consumption of industrially produced foods.

Well done C2 on a fabulous assembly.



STEAM Week 23<sup>rd</sup> – 27<sup>th</sup> June.

#### Where Science Meets Art and Innovation Begins

In a world increasingly driven by discovery and creativity, the term **STEAM** has become more than just an acronym. Standing for **Science, Technology, Engineering, Arts, and Mathematics**, STEAM represents a holistic approach to learning that fuels curiosity, inspires innovation, and prepares minds for the future.

At first glance, these subjects might seem vastly different. Science is about exploring the natural world, technology and engineering focus on building and solving, Mathematics is rooted in logic and patterns, and The Arts are seen as creative and expressive. But when combined, something extraordinary happens.

STEAM education breaks down the traditional silos of subject areas. It encourages students and professionals alike to see connections between disciplines, to solve problems with creativity, and to use logical thinking together with artistic expression. It's not just about learning facts, it is about applying knowledge in new, innovative ways.

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Each element of STEAM brings its own excitement:

- **Science** is the engine of curiosity. From understanding the stars to decoding DNA, science asks the big questions and searches for meaningful answers.
- **Technology** is constantly evolving, from artificial intelligence to everyday apps that connect the world. It shows us what's possible when imagination meets practicality.



## Principal's Message (continued)

- **Engineering** takes ideas and turns them into reality. It's about designing solutions, building systems, and creating everything from bridges to medical devices.
- Arts bring creativity, empathy, and human expression into the mix. Whether it's design, storytelling, or music, the arts help ideas resonate and come to life.
- Mathematics underpins it all with patterns, precision, and problem-solving. It's the universal language that helps us make sense of complexity and structure.

Together, these disciplines do not just coexist, they thrive off one another.

Some of the greatest breakthroughs in history have come from the fusion of these disciplines.

Think about Leonardo da Vinci—an artist and inventor whose scientific sketches still amaze us.

Or modern innovators like Elon Musk, who combines engineering, technology, and imagination to push boundaries in space travel and transportation.

Whether it's developing renewable energy, designing video games, creating sustainable cities, or revolutionizing healthcare, STEAM fields are the playground of innovation. They provide the tools and mindset needed to tackle global challenges and imagine new futures.

What makes STEAM truly exciting is its potential to empower the next generation. When students see how these subjects intersect and apply to real life, learning becomes more meaningful. They understand not just *what* they're learning, but *why* it matters.

STEAM education also promotes inclusivity and diversity, showing students from all backgrounds that they can be scientists, coders, artists, or engineers or all the above. It teaches collaboration, critical thinking, and resilience, skills that are essential in any career.

STEAM is not just a buzzword. It is a mindset, a movement, and a mission to bring science, technology, engineering, arts, and mathematics together in exciting and innovative ways. By embracing STEAM, we open the door to endless possibilities and help shape a world where ideas flourish, creativity is celebrated, and the future is something we actively create.

Let's keep exploring, building, imagining and most of all, learning. Please find attached some ideas for our STEAM Dress-up Day to be held on Thursday next week.

#### **Interschool Sports**

This week Davallia takes on Poynter PS in the final round of CDSSA Winter Sports Fixtures. Davallia is hosting, so games will be played on Juniper Reserve

(Football), Carine Open Space (Soccer) and here at school (Netball & Volleyball). The Football team go into their match undefeated, so the result will decide whether the boys take away this year's Eagles Cup.

We wish all our Year Five and Six students participating this week the best of luck and encourage them to finish off the season strongly, remembering if you win, lose or draw be proud of your efforts, like we are.

This year's Winter sport season will conclude on Thursday the 3<sup>rd</sup> of July when schools compete in the Lightning Carnival held at Kingsway Sporting complex.

#### **P&C Week Nine**

Come on, get involved, why not join us on Tuesday 24<sup>th</sup> at 7.30PM in the school library for our final P&C (Parents and Citizens Association) meeting for the semester. It is not too late.

If you have ever wanted to make a difference at our school come along and join the Davallia P&C. It is a terrific way to get involved, meet other parents, and have a direct impact on your child's education and school experience.

The P&C support everything from fundraising and events, to providing valuable feedback on school initiatives. Whether you have a little time or a lot, there is a place for everyone, and no special skills are required, just your enthusiasm and ideas.



## Principal's Message (continued)

Why join the P&C?

- Learn about school directions and improvements.
- Support student learning and wellbeing.
- Connect with staff and other families.
- Be part of a positive, supportive community

Everyone is welcome, and every contribution counts. Come along to a meeting, see what it's all about, and discover how rewarding it can be to be part of something that benefits the whole school. We'd love to see you there!

#### **Semester One Student Achievement Reports**

The Semester One reports will be sent home via email on Wednesday the 2<sup>nd</sup> of July 2025 (Week 10). Please make sure your current email address has been lodged with the front office to ensure you receive the reports. The email will provide you with an online link to view your child(ren)'s report. This link will be active for 28 days.

#### Shifting the Conversation—The Power of Positive Questions After School

When your child walks through the door after a long day at school, it's natural to ask, "What went wrong today?" or "Did anyone bother you?"

While well-intentioned, consistently focusing on the negative can create a pattern where children believe that problems and complaints are what earn the most attention.

Instead, try asking positive, open-ended questions like:

- "What made you smile today?"
- "What was the best thing that happened at school today?"
- "Did you learn something interesting?"
- "Who did you enjoy spending time with?"
- "What are you proud of yourself for today"

Ask More Positive Questions

These types of questions help children reflect on the good moments and build a habit of noticing and sharing positive experiences. Over time, this encourages a more balanced perspective and fosters emotional resilience. It's not about ignoring challenges, but about teaching kids that joy, effort, and connection are just as worthy of our attention.

Let's shift the spotlight. Positive conversations plant the seeds of confidence, gratitude, and emotional well-being that grow stronger every day.

#### **WA Student Assistance Payment**

#### Just 2 weeks left to claim!

The **WA Student Assistance Payment** helps with school costs — don't miss out.

\$150 for each Kindergarten and primary student

\$250 for each secondary student

**Claim now** through the ServiceWA app, online or by post in a claim form.

#### Claims close Friday 4 July 2025.

Visit www.education.wa.edu.au/wasap for eligibility info and how to claim.



## Principal's Message (continued)

#### Parent Supervision of Children – After School

Davallia Primary School has always held a strong belief of the importance of having the school facilities available for the school community to use after school . This has seen our school community, and wider community, enjoy the grounds, ovals and play spaces after school hours for many, many years. In the summer months, it is always a wonderful sight to see so many families with picnic rugs enjoying an after school snack and play. The school has been steadfast in fending off the need to fence the school grounds, primarily for this reason. However, recently I have been inundated with complaints from parents whose child has been injured, hurt and ostracised during afterschool play. In every instance, this could have been avoided if parents supervised their children more closely. Parents are requested to be in proximity of their child and provide guidance surrounding appropriate play. All children understand and know the school rules surrounding appropriate play and our school's values. These rules and values should be applied whilst on the school grounds. No students should remain on the school grounds with out a supervising adult/parent. Parents are expected to supervise their children if remaining at school for an after school play.

Have a great fortnight!

John O'Neill Principal

#### **School Operational Times**

School times are as follows:

#### Monday to Friday

8.40 am	Classrooms Open Stu	idents arrive at school, attend class and ready for the day
8.55 am	Period 1	Siren sounds for the start of the day
9.40 am	Period 2	
10.25 am	Period 3	
11.10 am	Recess	Siren Sounds (20 min recess time)
11.30 am	Period 4	Siren sounds and children return to class
12.15 pm	Period 5	
1.00 pm	Lunch	Siren Sounds (40 min lunch time)
1.40 pm	Period 6	Siren Sounds and children return to class
2.25 pm	Period 7	
3.10 pm	<b>School Concludes</b>	

NB: Each Wednesday the school closes at 2.45pm

### Associate Principal's Message

#### It's Only a Game - The Davallian Way

Courage, composure, and resilience; these are qualities we often associate with great leaders and elite athletes. We admire those who stay calm under pressure, who face challenges with strength and integrity, and who keep their cool even in the heat of competition. On the sporting field, it's the players who remain focused and composed, no matter the provocation, who earn our respect. Unfortunately, those who react poorly or lash out are often remembered for the wrong reasons.

As someone who follows sport closely, I'm regularly impressed by the level of control and discipline shown by professional athletes, particularly in the AFL. Despite the physicality and mental games, like sledging, bumping, or even underhanded tactics, the best players keep their focus. Their ability to stay grounded under pressure is a powerful example of mental strength.

This raises an important question: how do we help our young people develop those same qualities? In sport, competition can sometimes bring out poor behaviour. That's why it's vital we teach our children how to respond to pressure, how to manage frustration, and how to walk away with dignity, win or lose. We want our students to compete with heart, not heat.

Winning is always exciting, and losing can be tough. But learning to be humble in victory and proud in defeat is an important life skill. When we help young people understand that it's just a game, we give them tools to better handle life's ups and downs, both on and off the field.

Above all, sport should be grounded in respect. We encourage our students to show respect for their teammates, their opponents, and the officials, because without them, there's no game. Just as importantly, we teach self-respect. The way they behave reflects who they are, and how others will remember them. As spectators, we also play a key role: cheering fairly, applauding great play from both sides, and never criticising officials or players. Let's model the behaviour we want to see.

At Davallia, we're proud of the strong sporting culture we've built. Our students are known across the community for their fairness, positivity, and sportsmanship. Coaches and spectators often comment on how respectful and encouraging our teams are and when standards slip, we act quickly to uphold the values we stand for.

Pulling on the Davallian jumper means more than just playing a game. It means representing our school and it's values with pride, integrity, and respect. It is a privilege and something you will remember having the opportunity to do for years to come.

Congratulations and good luck to everyone who made the team this year.

# Chaplains Corner

#### Chaplain's Corner

Here at Davallia, we are now approaching the end of an amazing and eventful term.

Term 2, as with the whole year, provides students with so many opportunities for social interaction. Positive social interactions are highly valued and encouraged by all staff at Davallia.

Studies show that social interactions are a very important part of children's development. They help children to build their confidence, communicate effectively, build relationships and to learn to manage their emotions. Teaching children how to interact appropriately in social situations involves fostering skills like communication, empathy and conflict resolution.

As parents there are some things you can do to help:

- Encourage communication and empathy.
- Teach active listening skills.
- Guide children to express their feelings and manage emotions.
- Model positive social behaviour.
- Discuss social situations.

Remember that children are still learning and developing social skills, so it is important to continue to encourage them and guide them in this process. Positive social interactions contribute greatly to a child's overall well-being and success in school, and life.

Mrs Carolina
Davallia PS School Chaplain
At school on: Monday & Thursday
carolina.lopez@education.wa.edu.au



"Empathy is the bridge that connects hearts and minds". By Daniel Goleman.

#### School Notices

#### **Homework Habits**

By Professor Matt Sanders

Homework is an accepted part of every child's schooling. However, it doesn't have to become a family battle. The key is for parents and children to be prepared.

Your child should have a set, regular time for homework that fits in around your schedule and your child's other commitments such as sport or music lessons.

Homework should come at a time after your child has had a chance to relax after arriving home and before they are allowed to play or watch television.

Relaxing immediately after school is as important for children as it is for adults who want to wind down after coming home from work. Give your child an afternoon snack and use that time to find out what their homework tasks are, whether they need any special materials for projects, and when it needs to be ready.

While children don't have to have absolute quiet when working, they should have a homework area that has clear table space, is well lit, and is free from obvious distractions (like the television).

If your child wants your opinion on how good their homework is don't feel that you have to make sure the work is perfect before they hand it in. They may feel discouraged if you point out all the spelling and punctuation mistakes. Instead, say something positive about the work and, if you must make corrections, just choose one or two mistakes.

Professor Matt Sanders is founder of the Triple P – Positive Parenting Program<sup>®</sup>. For more information go to www.triplep-parenting.net

#### **Pirate Day Success!**

Arrr, hearty congratulations to all ye Davallians for yer fine effort in raisin' the doubloons fer our recent Dress like a Pirate Day! We be proud to say we've gathered a mighty sum o' **\$761.90** to aid in the search fer a cure fer Childhood brain cancer. Well done ye scallywags! Ye be a true crew o' heroes!



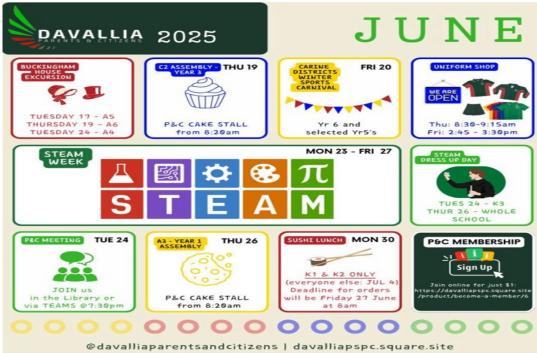
#### P&C News

End of term 2 is fast upon us. To celebrate, the P&C will be running the ever-popular end of term Sushi lunch fundraiser! No late orders will be accepted by the supplier, so please ensure you get your orders in by the due date: 27 June for K1 and K2 and I July for all other classes.

Davallia's Family Fun Night has been scheduled for Friday 28 November! The fundraising team will be providing more information, via your class reps, closer to the event. If you want to be involved reach out <u>fundraisers@davalliapspc.org.au</u>, this is a big event on the school calendar and the more helpers are appreciated.

To stay connected with the P&C and what's on at Davallia check out the June calendar of events below.

Thanks P&C President



# $\mbox{\em \&} \qquad$ Chill Out and Save, These School Holidays! $\mbox{\em \&} \qquad$

Are you looking for ways to keep the kids entertained these school holidays?

School holidays can be an expensive time for families, so invest in an Entertainment Membership and SAVE!

The Memberships have savings for big kids and little kids, from playcentres and farms to rock climbing, mini golf and escape rooms. There are also savings for fun, family activities like cinemas, bowling and day trips to Rottnest.

The average family of 4 can save over \$200 throughout the holidays on activities they love to do!

PLUS you'd be making a contribution to our school – with \$14 going back towards our fundraising! It's a win win!

@Head to our order page now and receive a FREE VISA Gift Card: https://subscribe.entertainment.com.au/fundraiser/859x47

# Community Notices

#### Care For Kids @ Davallia Primary School

Care for Kids OSHC run a great program on site at Davallia Primary School. Qualified carers, great activities, afternoon tea, ECRU accredited. To book, please call 9246 9551 or email the centre <a href="mailto:duncraigoshc@careforkidswa.net.au">duncraigoshc@careforkidswa.net.au</a>



